Ibtada

Towards Empowering the Women and Girl Child







Sushma: From a Housewife to Community Change Agent

- Sushma joined Self Help Group in year 2009. Educated till 5th Class, she joined Ibtada literacy classes in 2012.
- Worked as Krishi sakhi during 2013 to 2015. In Jan 2016, selected as Adhikar Sakhi
- Attended several trainings and learnt about govt schemes MGNREGA, Food Security, Pension, SBM, Labour Card, Anganwadi, Ujjwala
- Helped 21 widows, 17 old age women for pension; 90 members for MGNREGA work. Got job cards for 24 families. Mobilised sanctioning 2 bore wells for drinking water.
- Created an identity for herself in the community



Evolution of Ibtada

- In 1996-97, Benchmark Survey was conducted for the Government of Rajasthan in the Mewat region.
- Survey highlighted the social backwardness in the region, especially of women and children.
- Ibtada was established in 1997 to address these issues of girl child and women of the area
- Approach- To build community institutions for self reliance
- "Ibtada" means "beginning" in Urdu





Target Population

- Meo Muslims, Scheduled Castes, Scheduled Tribes and other Backward communities
- Women and Girl Child focus





OVERVIEW (2019-20)



43,606 (34877 last year) WOMEN AND CHILDREN REACHED THIS YEAR



472 (427 last year) VILLAGES AND HAMLETS



6 BLOCKS

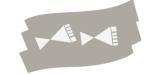
The Sakhi Model of Ibtada (Women Change Agents)

- * Pashu Sakhies
- * Krishi Sakhies
- * Samuha Sakhies
- * Adhikar Sakhies









PROGRAMMES: MAIN THEMATIC AREAS

WOMEN EMPOWERMENT

- Institution building (SHGs, Federations & FPO)
- Financial Inclusion
- Capacity Building
- Strengthen livelihoods
- Access to rights and entitlements
- Nurturing Community Cadre (Sakhis)

GIRLS EDUCATION AND EMPOWERMENT

- 21st Century skills/ Life skills education
- Computer Education
- Mentoring Change Leaders
- Career facilitation
- Continued Education
- Gender Sensitization Men, Women & Boys

GOVERNMENT SCHOOL PROGRAMME

- Improving learning outcomes
- Strengthening SMCs
- Improving Learning Environment
- Digital Education
- English Education





15498 women SHG members



273 villages and hamlets



1346 SHGs , **4** Federations

The Institutions provide platform to women for financial inclusion, collective action and leadership; Gain confidence, identity and recognition And take up roles as Change Makers (Sakhies)





238
villages and hamlets

Producer Companies formed (Agri, Goat and Milk)

Women play lead role in household livelihoods through existing sources of land and livestock and taking up new micro entreprises









Village Rights
Committees and Adhikar
Sakhies facilitate access
to govt schemes,
strengthen the demand
system and strive to
make PRIs more
accountable





12956 students



100 schools

SMCs take charge to make their schools better place of learning;
Teachers oriented with new teaching methods and Baal Sansads provide platform for child participation and leadership in school affairs



- 1583 girls
- **35** villages and hamlets

Life Skills Education through Girls Resource Centres and Schools provide girls with better communication and negotiation skills, a safe space for learning sharing and collective action. Various efforts for continued education of girls

Collaboration with Govt.

- Supported in Govt. programs specially with Jal sakti Abhiyan (Plants support, Awareness and Shramdaan etc)
- Participation by team, Adhikar Sakhis and Community and support at village level for Poshan Abhiyan through ICDS department
- Supported **Yuva sakti program** initiated by District collector in Alwar, at community level. Our community cadre, women & girl leaders got awarded Youth Icon award for their exemplary work.









Key facts

Operational overview

Team (# of staff): 176 (March'20)

Major donors

APPI, EMpower USA, Edelgive Foundation, Gillette, Bajaj CSR, PTC Foundation, Axis Bank Foundation, Shapoorji Pallonji CSR

Coalition/Networks/ Partners RCRC, Centre for Micro Finance, NDDB Dairy Services, LeapforWord, Enable Network, CSO Coalition (Oxfam)



Thank You